



Albert Einstein Academy of Ohio

Tuition Free, Public Community Schools K-12
Lakewood, North Olmsted, and Strongsville
440-471-4982 / 440-617-6809 fax
www.aeohio.org

*Bruce W. Thomas, Ed.D.
Superintendent of Schools*

December 11, 2020

Dear Albert Einstein Academy Families,

I have attached to this email several items covering our return to school for the second semester of the 2020-2021 school year (January 19th -June 2nd). Please read them carefully and remember there are two options for second semester: 100% In-Person Learning or the AEA Virtual Academy. **We will need a decision for the Virtual Academy by 12.18.2020.** If you do not respond, then we will know you are choosing In-Person for your child(ren).

In addition to the information provided, I would like to remind you of the staffing additions to help assist our students with re-entry to in person learning or continued learning with the AEA Virtual Academy. Each building will have a full-time school counselor to serve the students and families of the campus. Full-time Health Aides have been hired for both the Strongsville and North Olmsted Campuses. Health Aide services for the Lakewood Campus are being arranged.

Operationally, we continue to use the facial recognition temperature screening stations at each campus and at the board of education. We will continue with hand sanitizing at the stations previously purchased and utilized in the fall and all other social distancing measures from the fall.

We continue to be living in unprecedented times and continue to review other districts successes, including evaluations of our own, to ensure that we are ahead of anything that might present itself, if possible. We will continue to work with the Cuyahoga County Board of Health and CDC recommendations to ensure safety to the best of our ability within the buildings.

I am happy to answer any questions you may have. Please email questions to steven.grossman@aeohio.org.

Sincerely,

Steven L Grossman, M.Ed

Pronouns: He/Him/His

Interim Superintendent

Phone (440)471-4982 Fax (440)617-6809

www.aeohio.org

Administrative Offices located at 25000 Country Club, Suite 135, North Olmsted, Ohio 44070

Our Schools continue to grow by referrals from our current families and students. Thank you for recommending AEA.

This message and any response to it is being archived and may constitute a public record, and therefore may be available upon request (ORC 149.43)

FREQUENTLY ASKED QUESTIONS

Second Semester Plan 2020-2021

Q: When is the first day of the second semester?

A: Our first day back to In-Person Learning or the AEA Virtual Academy will be on JANUARY 19, 2021 for ALL students at ALL campuses.

Q: Is my child required to wear a mask?

A: Yes, we require that all students in grades K-12 wear a face mask unless a doctor's note containing medical documentation is provided. If a student is unable to wear a mask, they will be assigned to the AEA Virtual Academy.

Q: What are the guidelines that are required for schools for safety?

A: Maintain 3-6 feet of distance

Regularly clean classrooms, desks, furniture, equipment, spaces, etc...

Practice regular hand washing and sanitizing

Develop and implement a face mask policy for all schools in the district

Strictly limit visitors, including parents

Adhere to classroom, hallway, gym, cafeteria, playground and office protocols

Adhere to stay at home guidelines if staff and/or students are demonstrating signs of illness.

Q: Is remote learning an option for my child?

A: The remote learning option is for those not comfortable sending their child(ren) back to school due to health and safety reasons. This option will require a commitment for the entire semester. This option requires parents to sign a program selection contract indicating their participation by 12-18-2020. This option will not be available to current AEA students after that date, there will be NO HYBRID (home and school learning option offered).

Q: Will the school day times (start and finish) or daily schedule be modified?

A: A full return to school 5 days per week requires us to make the following modifications to meet the health and safety guidelines and protocols:

Limitations on student movement in the buildings

Students and staff PPE requirements and policies

Adjustments to instructional, lunch, cleaning, and recess

Schedules start and end times WILL NOT be changing

Q: Will my child still receive their special education services this semester (at home and in the school?)

A: Yes! Intervention Specialist will continue to work closely with our students, both in-person and remotely. Therapy services such as Speech and OT will be given virtually to all special education students.

Q: What should I do if my child starts to exhibit flu-like, cold, or COVID-19 symptoms?

A: If someone should become sick while at home and is demonstrating any or several of the following symptoms they should remain home and contact their health care provider for guidance:

Fever or chills

Cough

Shortness of breath or difficulty breathing

Fatigue

Muscle or body aches

Headache

New loss of taste or smell

Sore throat
Congestion or runny nose
Nausea or vomiting
Diarrhea

If these symptoms start at school by students, parents, or staff, they will be immediately separated until a Parent/guardian is able to pick them up or they are able to drive themselves home. In accordance with the state and local laws and regulations, and while maintaining confidentiality, any student or staff member who is diagnosed with COVID-19 will be reported to local health officials, those staff and students who have had close contact with the person diagnosed with COVID-19 are to stay home, self-monitor for symptoms, and follow CDC guidance if symptoms develop.

Q: What if a student or staff member is diagnosed with COVID-19?

A: In accordance with the state and local laws and regulations, we must notify local health officials, staff and families of cases of COVID-19 while maintaining confidentiality in accordance with the Americans with Disabilities Act or ADA. See COVID-19 Pupil Health and Safety Addendum.

Q: How do you plan on protecting my child(ren)'s health?

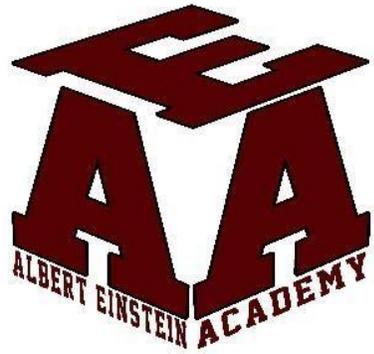
A: We will implement many safety measures to ensure that your child(ren)'s health is protected while at school. Students' temperatures will be taken daily as they arrive at the school building, We will vigilantly wash and sanitize hands to prevent spread. We will provide sanitizing stations through the school, as well as have sanitizers readily available in classrooms. We will practice social distancing. We have implemented a face covering/mask policy for students K-12 and all staff members. We will thoroughly clean and sanitize the school environment/materials to limit spread on shared surfaces.

Q: Will there be any lunch and recess restrictions?

A: To help prevent the spread of germs, students will be required to bring all lunches/snacks in disposable bags that will be thrown away. Students will have recess daily. However, recess will be restructured to minimize interactions among large groups of students and reinforce physical distancing. In addition, there will be new protocols put into place to sanitize playground equipment in between recess periods.

Q: What happens if my child needs to quarantine due to COVID-19 exposure?

A: Staff and students will follow home isolation criteria. Sick staff members or students should not return until they have met the CDC's criteria to discontinue home isolation. Students will be placed on remote learning until such time as they are able to return. Students WILL NOT lose course credit while appropriately quarantining.

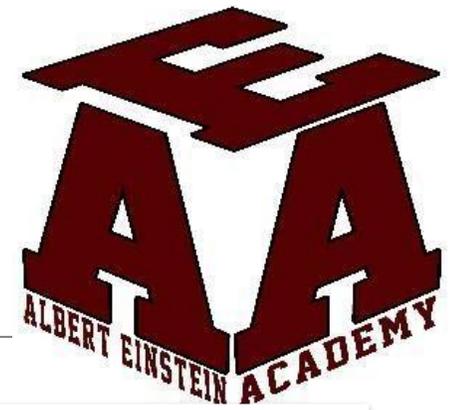


Return to School Plan

2020-2021
Second Semester



Our Vision, Mission & Core Values



Vision

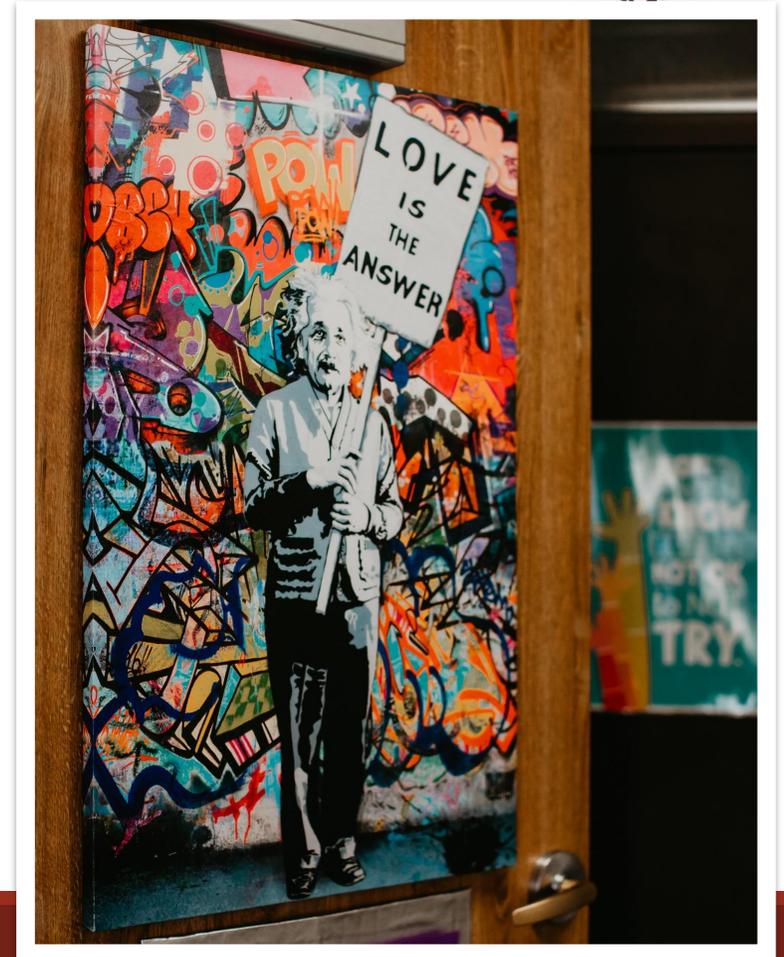
To offer an environment of uniqueness and belonging.

Mission

Albert Einstein Academy is a welcoming and diverse district which provides a comprehensive and rigorous educational environment with resources, programming, and support for all students regardless of race, religion, sexual orientation, or gender identity.

Core Values

- Teach:** Support, prepare, and nurture student and adult learning
- Empower:** Encourage, facilitate, and support students becoming stronger and more confident
- Protect:** Teach students to advocate for themselves and others
- Family:** Extend support for health, well-being, and learning
- Overcome:** Embrace social, emotional and learning challenges
- Love:** Model compassion, kindness, and caring for others
- Social Justice:** Provide learning opportunities about human rights and equality





Second Semester Reopening Plan

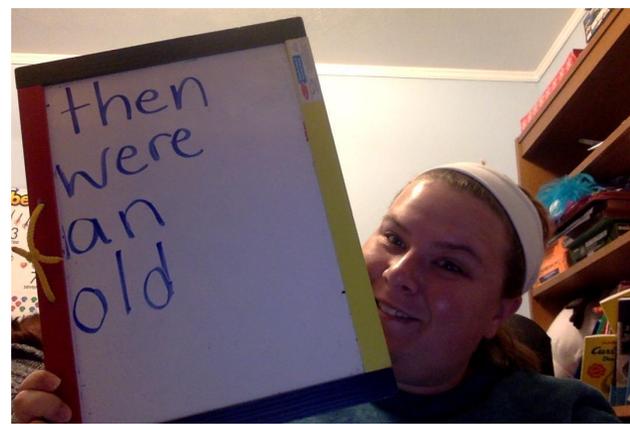
Superintendent's considerations for 2nd semester learning are tentative and can be influenced by a number of factors, including:

- The County Indicators from the [Ohio Public Health Advisory System](#)
- Communicating Health and Safety protocols to students, parents/caregivers and staff through an updated handbook addendum
- Changing health and safety guidelines
- Updated guidance from state and county officials
- Resources available and the feasibility of safely reopening schools

Guiding Principles - Second Semester

Educational -Learning

- Provide in-person instruction for all attending students as much as possible.
- Provide fully online (virtual) option for K-12 students.
- Be prepared to return to remote learning at any time due to COVID-19



Health and Safety

- We will follow guidance from the Ohio Department of Health, Ohio Department of Education, and the Cuyahoga County Health Department

Social-Emotional

- Support social learning and interaction to the fullest extent while practicing social distancing.

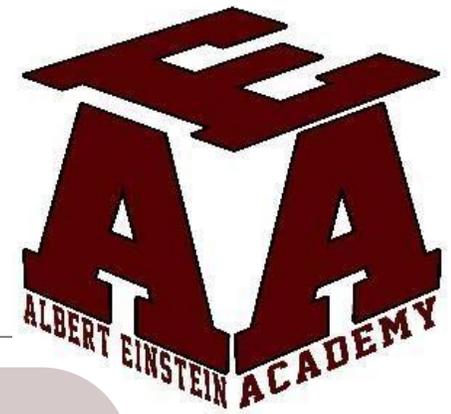


Operations

- Financial Resources
- Student Activities
- Family Needs
- Communications
- Facilities and Grounds
- Technology



We Are Prepared



Option 1

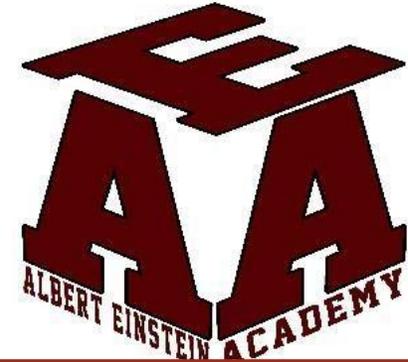
On Campus

- Students in-person and in buildings with safety protocols
- Be prepared to return to Remote Learning at Anytime Due to COVID-19

Option 2

Students at Home

- Daily engagement in Online Learning with our AEA-Virtual Academy



Education & Learning in 2020-2021

AEA Academics 2020-2021 School Year - Second Semester

Albert Einstein Academy will provide both in-person and remote learning options for the 2020-21 school year. Parents will have the option to choose whether they would like their students to attend an AEA campus 5 days per week, in person with health and safety measures in place, or if they would like to have their child(ren) remain at home and complete their academic requirements in a remote learning format. **Parents must declare their choice for their child(ren) by December 18, 2020.** The choice they make is a commitment for the 2nd semester of the school year. Students who are enrolled in the AEA Virtual Academy for the 2020-21 school year will be eligible for all activities and services at AEA just as if they were attending in person. Most importantly, seniors will have the ability to meet their graduation requirements and earn a high school diploma from Albert Einstein Academy.

Students who participate in the AEA Virtual Academy will be required to check in DAILY with their assigned coordinator/teacher to earn participation and attendance points. Students must demonstrate consistent and regular work completion to earn a passing grade and credit for the courses in which they are enrolled. In some circumstances, specifically in the elementary grades, there will be a combination of online work through Google Classroom and hands on work for the students which would require parents to drop off and pick up materials on a weekly basis. This will create a well rounded learning experience for the students.

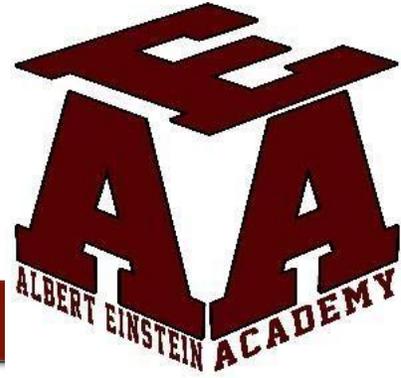
Advantages of the AEA Virtual Academy:

1. Teacher designated curriculum to individually meet the needs of the students.
2. Access to a variety of AEA staff to assist with learning.
3. Zoom sessions for instruction, guidance, and monitoring.
4. IEP services provided virtually by the intervention specialists and therapists.
5. Extensive course offerings and academic activities to meet the individual need of our students.



Option 1: Students In-Person

(including remote learning if the District is required to close)



Layers of Protection

To ensure our students, parents and/or caregivers and staff know what they need to do to be successful we are implementing Each of our building areas will utilize four layers of protection to keep students, parents and caregivers, and staff safe while limiting transmission of COVID-19

Layer 1: Before School Student and Staff Screening

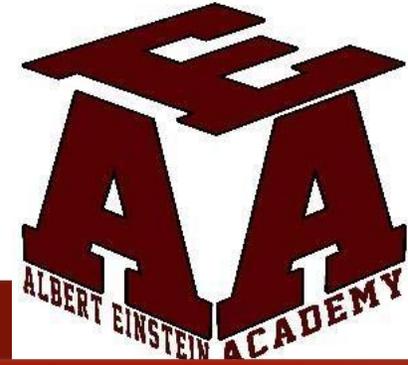
Layer 2: Increased handwashing, hand sanitizing, and facility sanitization

Layer 3: Face coverings

Layer 4: Social Distancing

Option 1: Students In-Person

(including remote learning if the District is required to close)



CLASSROOMS

Student and Parent/Caregiver Expectations

Parents/Caregivers

- Conduct a student wellness check including temperature prior to sending a student to school. Students with temperatures over 100° F should stay home.
- Provide a mask for your student to wear throughout the day.

Students

- Wear a mask throughout the day.
 - Students in K-2 may opt to wear a face-shield instead of a mask. Face shields will be kept in the classroom and sanitized daily. Masks must be worn to and from the classroom.
- Maintain maximum social distance from peers whenever possible.
- Wash hands regularly and utilize hand sanitizer stations.

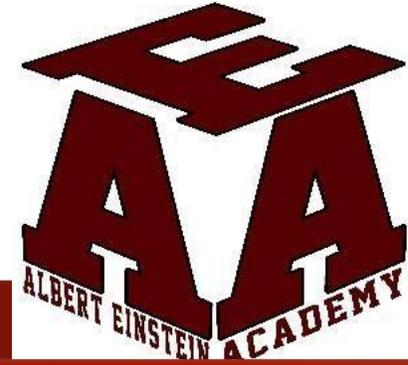
Staff Expectations

Instructional and Non-Instructional Staff Members

- Ensure classroom setup of desks provides social distancing for students
- Wear a mask or face shield at all times
- Ensure students maintain social distance whenever possible
- Provide reminders, issue warnings, contact parents/caregivers, and report repeated violators to the administration.
- Eliminate shared classroom materials.
- Keep the classroom door open to maximize airflow and reduce the number of touches to the door handles
- Follow scheduled movement and transition throughout the building
- Sanitize district-provided face shields at the end of the day
- Staff conduct a wellness check including temperature prior to sending a student to school. Students with temperatures over 100°F should stay home.

Option 1: Students In-Person

(including remote learning if the District is required to close)



HALLWAYS, LOCKERS, CAFETERIA, AND COMMON AREAS

Student and Parent/Caregiver Expectations

Parents/Caregivers

- Discuss all safety protocols with child(ren) including: frequent handwashing, proper handwashing techniques, social-distancing, not giving hugs/high-fives, fist bumps, etc.
- Provide a mask for your student to wear throughout the day.

Students

- Wear a mask throughout the day.
 - Students in K-2 may opt to wear a face-shield instead of a mask. Face shields will be kept in the classroom and sanitized daily. Masks must be worn to and from the classroom.
- Follow locker use schedules as provided by staff for grades and buildings who utilize lockers.
- Follow all signs in the hallway, common areas, and restrooms.
- Stay to the right when travelling through the building.

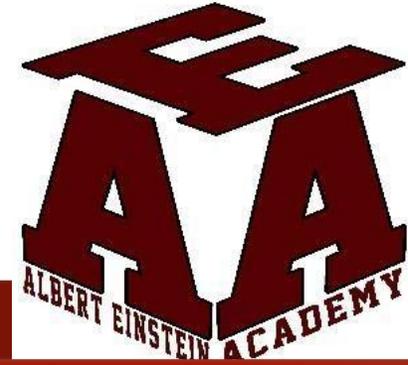
Staff Expectations

Instructional and Non-Instructional Staff Members

- Supervise hallways, lockers, restrooms, cafeteria, and common areas to ensure students are moving with purpose and following safety guidelines.
- Wear a mask or face shield at all times.
- Provide reminders, issue warnings, contact parents/caregivers, and report repeated violators to the administration.
- Supervise implementation of schedules to minimize congestion in hallways, lockers, restrooms, cafeteria and common areas.
- Issue restroom passes and monitor their use during lunch and/or recess.
- Stagger dismissal from classes, lunch, and/or recess to limit congestion in the hallway.

Option 1: Students In-Person

(including remote learning if the District is required to close)



MEETINGS AND CONFERENCES

Student and Parent/Caregiver Expectations

Parents/Caregivers

- Notify the school of your preference to attend meetings in person, via phone, or using a virtual platform.
- In person meetings should follow appropriate social distancing protocols and it is required masks be worn at all times.
- Conduct a personal health screening prior to coming to a school building and do not come if you are running a fever higher than 100 °F or showing other symptoms.

Staff Expectations

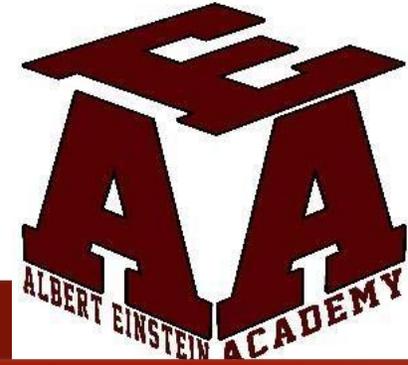
Instructional and Non-Instructional Staff Members

- When possible, attend meetings from the classroom using video technology.
- Masks are required when attending conferences or meetings.
- Physical barriers will be utilized in areas where meetings may be held.



Option 1: Students In-Person

(including remote learning if the District is required to close)



DROP OFF, PICK UP, VISITORS, AND LATE PICK UP

Student and Parent/Caregiver Expectations

Parents/Caregivers

- Conduct a student wellness check including temperature prior to sending a student to school. Students with temperatures over 100°F should stay home.
- Provide a mask for your student to wear throughout the day.
- Limit visits to the school building as much as possible.
- Follow protocol for entering the buildings.
- Follow posted guidelines and read all signage whenever entering the building.
- Wearing a mask is required in the building.
- All visitors will have their temperature taken by a member of our staff. Visitors with temperatures of 100 °F will not be permitted to enter the building.

Students

- Wear a mask throughout the day.
 - Students in K-2 may opt to wear a face-shield instead of a mask. Face shields will be kept in the classroom and sanitized daily. Masks must be worn to and from the classroom.
- Use designated entrances and exits to the office and follow social distancing protocols in the hallway.
- Students staying at school for late pick up/clubs will follow safety guidelines.

Staff Expectations

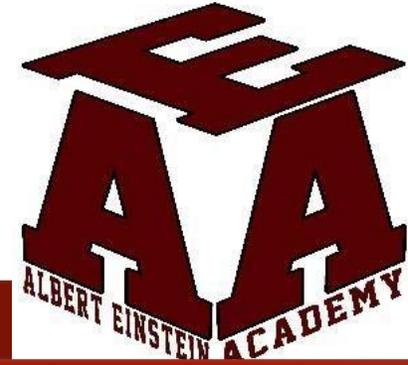
Instructional and Non-Instructional Staff Members

- Supervise dismissal areas including the hallways and common areas to ensure students are moving with purpose and following safety guidelines.
- Wear a mask or face shield at all times.
- Provide reminders, issue warnings, contact parents/caregivers, and report repeated violators to the administration.
- Supervise implementation of staggered dismissal schedules to limit congestion in the hallway.



Option 1: Students In-Person

(including remote learning if the District is required to close)



Health Services

Student and Parent/Caregiver Expectations

Parents/Caregivers

- Ensure contact information is up to date in the event the nurse needs to contact home.
- Ensure there are multiple, pre-arranged methods of getting a student home from school should they become ill or exhibit symptoms.

Students

- Use designated entrances and exits to the office.
- Follow social distancing protocols as much as possible when in the office.

Staff Expectations

Clinic Staff

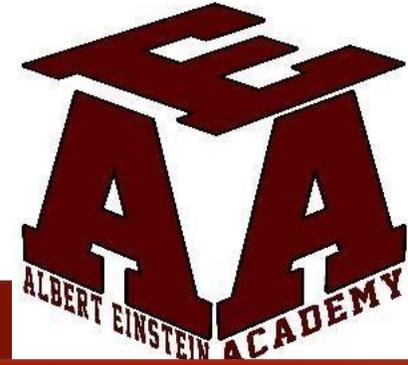
- Wear a mask at all times
- Ensure the workspace is kept clean and sanitized.
- Ensure social distancing protocols are followed whenever possible.
- Isolate students who are showing symptoms to a separate area away from other students already in the clinic.
- Ensure the clinic is disinfected immediately following a student entering who is exhibiting symptoms.
- Ensure doors to the clinic are open to minimize use of door handles and to ensure maximum air flow to the area.

Administration

- Ensure the student isolation area is properly supervised when in use.
- Establish a quarantine Room for students who are ill and are awaiting their parents.

Option 1: Students In-Person

(including remote learning if the District is required to close)



RESTROOMS

Student and Parent/Caregiver Expectations

Parents/Caregivers

- Discuss all safety protocols with child(ren) including: frequent handwashing, proper handwashing techniques, social-distancing, not giving hugs/high-fives, fist bumps, etc.
- Provide a mask for your student to wear throughout the day.

Students

- Wear a mask throughout the day.
 - Students in K-2 may opt to wear a face-shield instead of a mask. Face shields will be kept in the classroom and sanitized daily. Masks must be worn to and from the classroom.
- Follow social distancing protocols in the hallway.

Staff Expectations

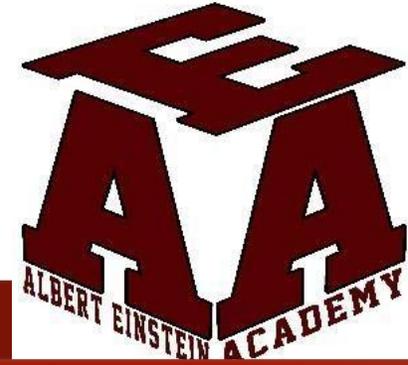
Instructional and Non-Instructional Staff Members

- Supervise the hallways, restrooms and common areas to ensure students are moving with purpose and following safety guidelines.
- Wear a mask or face shield at all times.
- Provide reminders, issue warnings, contact parents/caregivers, and report repeated violators to the administration.
- Supervise implementation of staggered restroom use schedules to limit congestion in the hallway.



Option 1: Students In-Person

(including remote learning if the District is required to close)



LUNCH AND RECESS

Student and Parent/Caregiver Expectations

Parents/Caregivers

- Discuss all safety protocols with child(ren) including: frequent handwashing, proper handwashing techniques, social-distancing, not giving hugs/high-fives, fist bumps, etc.
- Provide a mask for your student to wear throughout the day.
- Limit visits to school as much as possible including visits to drop off forgotten lunches.
- Provide students with a disposable lunch bag for their lunch

Students

- Wear a mask before and after they eat their meal.
- Wear masks throughout recess.
- Follow social distancing protocols.
- Wash hands with soap and water or hand sanitizer before and after eating lunch.
- Sit in designated areas.
- Pack your lunch in a disposable lunch bag.

Staff Expectations

Instructional and non-instructional Staff Members

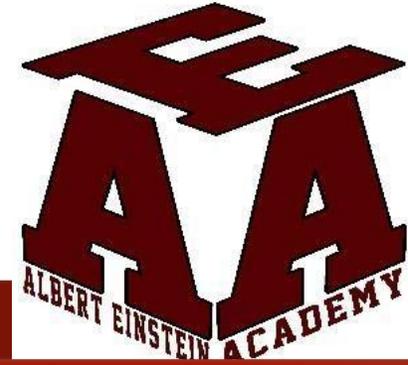
- Supervise the designated eating areas to ensure students are properly socially distanced and following safety guidelines.
- Wear a mask or face shield at all times.
- Provide reminders, issue warnings, contact parents/caregivers, and report repeated violators to the administration.
- Use sanitized recess equipment and sanitize recess equipment at the end of recess.
- Stagger dismissal to ensure social distancing at the end of lunch or recess.

Administration

- Ensure enough supervision is provided to ensure proper social distancing can be practiced.
- Provide reminders, issue warnings, contact parents/caregivers, and issue consequences to repeated violators.
- Provide reminder to parents about food allergies and the need to be aware of the potential allergic reactions of other children.

Option 1: Students In-Person

(including remote learning if the District is required to close)



OFFICE

Student and Parent/Caregiver Expectations

Parents/Caregivers

- Conduct a personal health screening prior to coming to a school building and do not come if you are running a fever higher than 100°F or showing other symptoms.
- In-person office visits should follow appropriate social distancing protocols.

Students

- Use designated entrances and exits to the office.
- Follow social distancing protocols as much as possible when in the office.

Staff Expectations

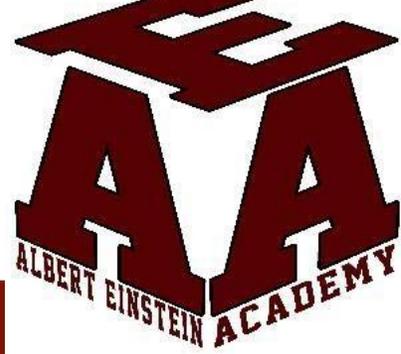
Office Staff

- Monitor and control the number of people in the office at any one time.
- Ensure social distancing guidelines are followed as much as possible when in-person meetings are held.
- Wearing a mask is required at all times.
- Physical barriers are in place in locations where social distancing may not be feasible.



Option 1: Students In-Person

(including remote learning if the District is required to close)



REMOTE LEARNING (if state or local regulations require school closure, we would shift into remote learning)

Student and Parent/Caregiver Expectations

Parents/Caregivers

- Monitor student progress on coursework.
- Developing a “school schedule” is recommended to keep routines in place for students while working from home.
- Communicate questions and concerns immediately to staff.

Students

- Follow a regular “school schedule” to work on coursework from home.
- Communicate questions and concerns immediately to teachers.
- Participate in virtual learning with teachers as scheduled.
- Watch lessons provided by teachers and complete assignments according to established timelines.

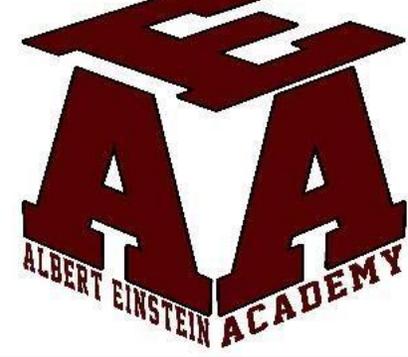
Staff Expectations

Instructional and Non-Instructional Staff Members

- Create interactive lessons that are engaging for students using a variety of strategies.
- Be available for office hours, one session will be available in the morning and one in the afternoon.
- Utilize Google Classroom as the platform for all assignments, links to resources, etc.
- Grade work and provide feedback in a timely manner.

Administration

- Ensure each student has a device at home.
- Monitor and assist teachers in the delivery of content for students.
- Implement appropriate grading procedures and work from home guidelines for teachers.



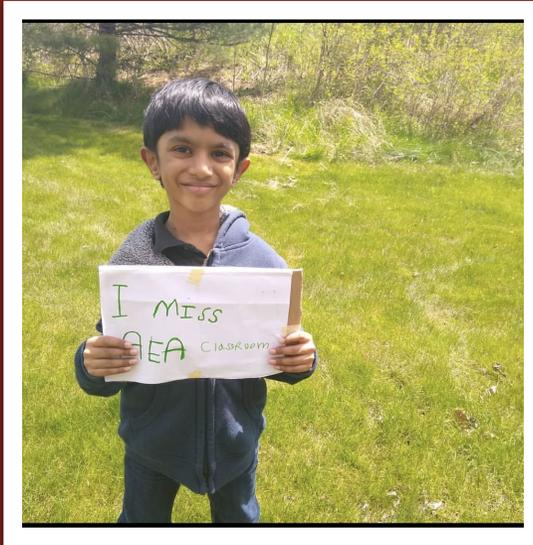
Option 2: AEA Virtual Academy

Albert Einstein Academy: Virtual Academy - Second Semester

Given the current pandemic, we realize our parents may desire a virtual/remote learning platform. The AEA Virtual Academy will provide students with high-quality distance learning opportunities taught by Albert Einstein Academy educators for the duration of the 2020-2021 school year. Instruction will integrate the learning standards appropriate for your child's grade level.

Students enrolled in the AEA Virtual Academy will continue on that learning path during school closure.





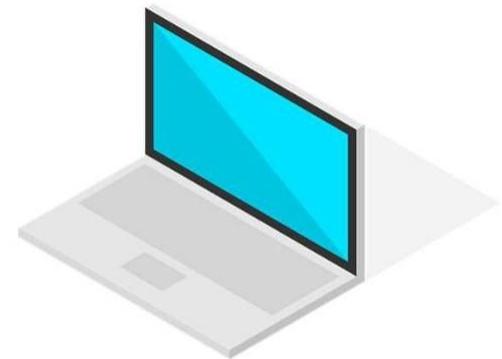
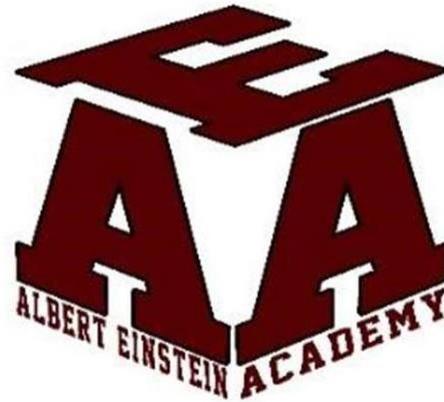
Continual Communication with Families

- We will continue to share information and more specific details about the school day at each building over the coming weeks and days.
- Our administrative team, together with our instructional and non-instructional staff continue to work on building and implementing our back to school plans in comprehensive detail to create the safest and most engaging learning environment for all students.
- We share a commitment to keeping your child(ren) and our community safe by implementing enhanced and layered protection.

Albert Einstein Academy Virtual Academy 2020-2021

Benefits of AEA's Virtual Academy

- Flexibility and Safety
- Dedicated Teachers and Support Staff
- Technology and Resources Provided



Kristen Elliott-Thomas, M.S.
Executive Director of Instruction

AEA Virtual Academy Key Points



Program Supervision: AEA's Executive Director of Education will oversee the online program.

Enrollment Process: Families will receive Virtual Academy Enrollment Forms or they can be downloaded from the AEA website. Forms should be returned/scanned to kristina.marchionna@aeaohio.org.

Family Points of Contact: Each student will be assigned a faculty member to help facilitate communication and optimal learning with their classroom teachers.

Supports for Students: In addition to their classroom teacher(s), students will have access to Language Arts, Math Specialists and School Counselors.



AEA Virtual Academy Key Points



Academics/Learning Format: AEA Virtual Academy will follow the Ohio Department of Education State Standards. Teachers will utilize Google Classroom, as well as Zoom, to provide the students with lessons and assignments. Students will be required to participate in virtual class lessons, discussions, and activities. Cameras must be turned on and students must be visible. High School students may also use an on-line program called Apex, to participate in online courses necessary to meet high school graduation requirements in Math, Science, English, Social Studies, and other elective courses.

Students with IEPs: Intervention Specialists will coordinate with classroom teachers to provide support for those students on IEP's.

Technology: Students who do not have a computer or internet may request assistance from AEA to secure the technology needs necessary to participate in distance learning (i.e., Chromebooks and/or internet hotspots).

Parent Commitment to the Virtual Academy



Parents/Students commit to remote learning for the Second Semester of 2020-21 (January 19 - June 2, 2021).

Parents/Students understand that the child will be required to attend the virtual academy daily.

Parents will call the school to report their child absent if they are unable to complete schoolwork on any day. Parents understand regular attendance will still be taken and my child will be held to the same attendance standards as if they were attending school in person.

Parents/Students understand that participation points will be part of their child's quarter and final grade.

Parents understand that they may be asked to pick up paper and pencil activities/materials for my child from the school when appropriate.

Remote Learning selection forms are being distributed on Friday, December 11th and will be due back Friday, December 18th. Forms should be returned/scanned to:
kristina.marchionna@aeaohio.org.

Parents/Students will receive confirmation of their enrollment in the AEA Virtual Academy.



Albert Einstein Academy of Ohio

Tuition Free, Public Community Schools K-12
Lakewood, North Olmsted, and Strongsville
440-471-4982 / 440-617-6809 fax
www.aeao.org

Bruce W. Thomas, Ed.D.
Superintendent of Schools

Letter of Intent to Participate in the AEA Virtual Academy

Student Name _____

Parent/Guardian Name _____

AEA Campus _____ Grade (Spring 2021) _____

Parent Phone Number (Day) _____ (Evening) _____

Parent Email Address _____

I declare my intent for my child to participate in the AEA Virtual Academy. I understand that by signing this form, I agree to the following:

I am committing to remote learning for my child for the first semester of the 2020-2021 school year. My child will be required to have daily check ins with their assigned teacher. I will call the school to report my child absent if they are unable to complete schoolwork on any day. I understand regular attendance will still be taken and my child will be held to the same attendance standards as if they were attending school in person. Cameras must be turned on and students must be visible. Participation points will be part of my child's quarter and final grade. I may be asked to pick up paper and pencil activities/materials for my child from the school on a weekly basis if appropriate. Any/all special education services that my child receives including SLP, OT, and PT, will be delivered virtually as part of the program.

Student Signature _____

Parent Signature _____ Date: _____

Completed forms should be scanned before 12-18-2020 to kristina.marchionna@aeao.org.

Administrative Offices located at 25000 Country Club, Suite 135, North Olmsted, Ohio 44070

Our Schools continue to grow by referrals from our current families and students. Thank you for recommending AEA.

This message and any response to it is being archived and may constitute a public record, and therefore may be available upon request (ORC 149.43)